

Necessary for survival of French Canada

Chartrand calls for socialist Quebec

by Bob Isenman

Quebec must become socialist if French-Canada is to survive. This was the message of Michel Chartrand, president of the Montreal chapter of the CSN, addressing a forum at the University of Montreal yesterday.

Chartrand condemned English control of the Quebec economy. There can be no real changes in Quebec until French-Canadians can control the economy regardless of what linguistic battles are won, he said.

In responding to Chartrand, Raymond Lemieux, president of the Ligue Pour l'Integration Scolaire, said that there were many necessary social and economic changes but that realism was imperative.

"Unilingualism is a fight we can win," he said. "We may not control the economy but we do control the school boards."

Lemieux modified Chartrand's call for socialism saying that French-Canadians would never survive to change the society if they didn't win the unilingualist battle first.

Chartrand countered that making Quebec a

French unilingual state was not a radical transformation. "It is the system which exists in every other country," he contended. "Along with changing the language we have to implement other measures" he told 400 students.

This was the total scope of disagreement among panelists brought together for a meeting scheduled as a debate on French in Quebec. The third speaker was Romeo Bouchard, editor of the French-language student magazine Quartier Latin. He challenged the students to become as involved in politics as their Professors who participated in Royal Commissions.

Earlier in the meeting, Chartrand laced into the Quebec government for the persecution of those devoted to the cause of liberating Quebec. Referring to the arrest and prosecution of Lemieux, Reggie Chartrand and Pierre Vallieres, Chartrand said, "We are against this and we will do what we have to free them"

Lemieux, who has been charged with sedition for this part in the St. Leonard fracas picked up the ball. He started his speech by reading the riot act

to the bemused students. He said that he thought Quebec was still a democracy.

"I think we still have the liberty of free expression if we use it," Lemieux continued. "The right of free assembly still exists to the extent that we use it."

Chartrand, who was come under criticism for his financial support of Lemieux challenged the students to take an active part in reforming the social system.

He told the students that workers wished to change the social system but that they were afraid of losing their jobs if they became vocal. Referring to his audience, Chartrand said, "We have to fight the struggle with those who can and those who are willing."

He rebuked students who were disheartened by their lack of accomplishment during the University of Montreal strike last year. But he warned them that reforming the educational system was only part of reforming the entire society. Still, he said, "It is you who tolerate Professors who are mercantile and emasculated."

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Daily Photo by Berni Yablon

COUNT the students in this picture. Then count the chairs. What do you think of student apathy? Well... I don't care.

McGill not turned on by SFU

by Sheldon Ungar

While crisis reigns at Simon Fraser, few McGill students seem to be interested. Only 40 people attended a discussion on the SFU situation led by John Legget, associate professor of sociology, and Pat Hoffer, a graduate student, both from the B.C. college.

Professor Legget stated that SFU was to be "the jewel in Bennett's (Premier Wacky) crown," and was conceived as a radical, innovating university. He went on to say however, that the Social Credit government is "quasifascist no matter how benevolent it seems".

He then traced the background of repression leading up to the strike.

According to Dr. Legget, in January 1967, three RCMP agents questioned a student in the parking lot of SFU. After the student reported this he was visited twice by the RCMP and threatened with prosecution for having defamed the Mounties.

This matter was later brought to the attention of the province's Justice Minister, who refused to

make any comments.

Later, a high school student was expelled for the poetry he printed in a high school newspaper.

When five teaching aides from SFU took part in a demonstration protesting this, they were fired by the Board of Governors. They were subsequently reinstated when pressure was applied by members of the university.

Professor Legget argued that the Board of Governors is controlled by the Social Credit Government and that these conflicts are really between the Government and university members. The Prime Minister of B.C. appoints the members of the Board of Governors, and most of them are Social Credit party followers.

These encounters continued in more subtle forms, he stated. Several recommendations for appointments were turned down by the Board for political reasons.

In the summer of 1968 the Political Science Department was democratized. Students were given parity in all decision making bodies including hiring and firing.

Two separate but equal bodies were set up, and all decisions had to be approved by each body. Radical social research was commenced with the lead being taken by the faculty. While social science generally gathers information to study different groups, at SFU information was given to such groups.

These groups were asked what help they needed, and the students attempted to supply it. For once a university was uniting theory

(Continued on page 2)

Bissell struggles to avoid blowup

TORONTO (CUP) - In an attempt to stave off confrontation at the University of Toronto, President Claude Bissell released Monday a student-faculty report on university discipline, two days before a deadline set for his reply to student demands that he repudiate hard-line statements aimed at clamping down on campus unrest.

But Bissell probably won't know until tomorrow whether the recommendations of the Campbell Report on University Discipline will be accepted by Toronto students who have demanded that the administration refrain from intervention in all disturbances save those involving personal physical injury or significant property damage.

Commerce may secede

J. J. Pratte, president of the Commerce Undergraduate Society, who last year led an unsuccessful struggle to secede from the Students' Society, indicated last night that if the CUS budget is not passed by Students' Council Wednesday, he will again seek to pull out.

According to Pratte, CUS needs financial aid for the institution of tutorials similar to those held in the Arts and Science Faculty, as well as for the setting up of a pre-university committee.

Pratte also said that he desired a "change" in Students' Council so that a clique could not gain control of policy, as he claims happened last year.

Last year Students' Council attempted to pass a motion condemning the allocation of funds for a new Faculty of Management building.

The 88-page report was prepared by a 10-man advisory committee appointed by Bissell in February, 1968. Its pending release was one reason students were angered by Bissell's endorsement of disciplinary statements issued by the Committee of Presidents of the Universities of Ontario and by CAPUT, the administrative disciplinary body at U of T.

The report calls upon the University to try negotiations and court injunctions before calling in the police to deal with non-violent disruptions such as sit-ins and classroom harassment.

There should be no resort to force by the University until other "reasonable alternatives," such as negotiations, injunctions or even referenda on the issues are attempted, the report continues, and stresses that "negotiations concerning a demonstration should be addressed as much as possible to the substantive issues of the demonstration and not just to the disruptiveness."

The report proposed replacing CAPUT, composed of 24 top faculty and administrators.

what's what

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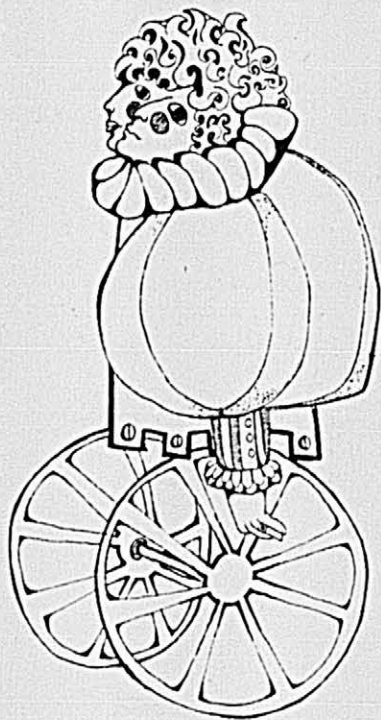
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McGill...

(continued from page 1)

and practice, and working in the community.

However, last November there was a sit-in due to the failure of the University to admit transfer students from the province's city colleges. Most students at these colleges are from the working class, but the Administration remained adamant, and 114 students were arrested.

At the start of this academic year the repression escalated, stated Professor Legget. President Kenneth Strand has taken steps to phase out eleven faculty members by the fall of 1971.

With this news the separate faculty and student bodies of the PSA met and merged into a General Assembly.

When the President refused to negotiate, 700 people voted to strike. The vote was 25 to one in favor of the strike.

Professor Legget claims that the Administration is not purging the radicals, but he is purging those who want to innovate with education, and unite theory and action. He says the Administration refuses to negotiate, and seems prepared for a confrontation.

Several examples of this were

cited. RCMP agents can be seen around campus "surveying the terrain". Fire engines have been on campus practicing pulling out fire hoses.

Professor Legget then stated that they would like to avoid a confrontation for tactical reasons.

At present the strikers are escalating by disseminating information to others in the University.

Support has come in from various SFU faculties and the college's students' council. As well, they are seeking support from other universities.

Considering the turnout they received at McGill, the outlook seems grim.

Late Registration

Late registration period for Arts and Science and Management undergraduates will be held until Oct. 3, in the Winter Stadium.

Course Changes

Forms for Arts and Science can be picked up at Dawson Hall until Oct. 7. Likewise forms for Management can be picked up at Purvis Hall until Oct. 7.

The procedure will be the same as regular registration with an extra fee of \$5.

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UKRAINIAN SOCIETY: important general meeting Union 457, 1pm.

CHESS CLUB: first meeting of the year at Union B24, 1-3pm.

RADIO MCGILL Featured Albums: the Works of Leonard Cohen, Insound 4-6pm and 6-7pm.

CHRISTIAN SCIENCE ORGANIZATION: regular testimonial meeting at Union 461, 1-2pm.

OUTING CLUB: First open meeting, all welcome. Slides and refreshments, at RVC common room, 7:30pm and Union B24 at 5pm.

FENCING: Beginners' classes start tonight. Fencing room, Currie Gym, 6:30pm.

WAA PHOTOGRAPHY: interested female photographers for WAA office, at RVC Athletic Office, 10am.

CHINESE STUDENTS' SOCIETY: ISA soccer tournament vs. Latin Americans, on lower campus, 1-2pm.

AGEF: mandatory meeting, all executive CTEO representatives, at Union 307, 1pm.

WINTER CARNIVAL: meeting for all interested in working in an executive post.

YELLOW DOOR COFFEE HOUSE: good lunches at reasonable prices, 3625 Aylmer, 12-2pm.

U.S. STUDENT'S SOCIETY: meeting at Union 123, 124 at 8pm.

LITERARY SOCIETY: La Chinoise (The Chinese Girl) by GODARD, at L132, 7 & 9pm.

UN-NAMED MIME TROUPE: further events at Union 307, 7:30pm.

HILLEL STUDENTS' SOCIETY: Rabbi Abraham Feinberg, personal friend of the late Ho Chi Minh speaking on "Campus Revolution", at L219, 8pm.

CYCOM: enrolment of new members at McConnell Room E406, at 1pm, and at Union 412, and Stewart SW1/8.

RADIO MCGILL: Operations training meeting: 1pm. Rm.B-29.

FOLK DANCE: International and Israeli Folk Dancing on Lower Campus, 1pm.

MCGILL PLAYERS: Bunches of Fives - Pinter Sketches at Union Theatre, 1pm.

CHRISTIAN FELLOWSHIP: Dr. J.N.D. Anderson "Christianity: the Witness in History", at Union 307, 5pm.

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LETTERS

All letters MUST be signed. Name will be withheld upon request.

Arab incensed

Sir,

While I was trespassing through the campus today, it happened that I heard some delightful tune played by some student who was surrounded by others performing a folk dance.

Being an Arab it wasn't very difficult for me to realize that the music was a well-known Lebanese folk song called "Ala Dalonaa". Driven by natural curiosity I asked one of the dancers about the dance. . . "It is an Israeli folk dance," came the answer.

I hereby write this letter to draw attention to the fact that people should be more specific about presentation of cultural aspects. It would be much appreciated by our students as it always has been.

H. Anis

Electrical Engineering

Medusa mauled

Sir,

I was very impressed by Mr. R. Blumer's letter about the activities of MSEA.

MSEA is a group that seriously attracted my attention a year ago when it told the Students' Council where to go in the most insolent letter I have ever seen. This was in response to perfectly civil inquiries.

Since then, pushiness, arrogance and total disregard for the interest and desires of the student body have been the trade mark of this group.

Late this summer it became a serious threat to the very existence of our Film Society (which it must be added, is probably the best on the continent). It seemed that many of the best weekend dates were going to be monopolized by MSEA. It took much negotiating to arrive at a less than satisfactory solution.

MSEA often claims to be non-profit. This is nonsense. It is a business operation, and a more voracious one than most.

There is no room for a business company among us. The money that MSEA is making could easily have been made by the Film Society for example, had it chosen to raise prices. If the competition lasts, we may find ourselves without a Film Society. Then we shall be at the tender mercies of MSEA - and I will wager that down-town theatres will be more reasonable. If MSEA wishes to own gas stations, it can do so as any corporation. Our society still allows that. If, however, they go into competition with the Students' Society as they have done in films, they will face opposition. I hope all the students cooperate fully in defeating this menace to their own funds.

"Competition and the Students' Society" is already on the Students' Council agenda. The wheels grind slowly but they do grind!

Julius Grey,
President,
Students' Society.

The first step: Student Power

To understand the significance of the term student power one must first recognize it in the context of today's industrial-capitalist system and the position which youth occupies in this entire apparatus.

The second industrial revolution, - i.e., scientific knowledge the key variable in the capitalist system. One only has to look at the priority which corporations give to research and development to grasp this.

This change in the production process has resulted in the decline of the worker as the primary focus of exploitation and made those people who have advanced education and skill in the natural and social sciences extremely valuable to the system. To be sure, the workers still have a vital role to play in turning out goods; they are now being complemented by those who can understand and use scientific technique.

This development has had an important impact on the educational process. Under early capitalism education was used as a device to instill the values of the middle class into its youth so they could become "good members of society". In the present context, however, education plays the important added functions of: 1) producing highly trained technocrats to run the economic system, and 2) providing that system with the necessary research to promote innovation and development.

Today's university in short, is no longer peripheral to the production process but is rather an intrinsic part of it. Thus, its main function is not to provide an intellectual atmosphere for educational development and individual thinking but rather to train young people to fill "useful" roles in the system.

A young person from the day he starts school isn't encouraged to develop his mind, but rather to accept what he's taught, so he can "make it" in the system and thus gain the benefits of the established order. In high school, he is told he must sacrifice his intellect in order to build up a "good all around record", so he can "make it" and go to a good college, where he will be educated and allowed to "do his thing". But in college he finds he must make the same sacrifice for graduate school. He is tested, inter-

viewed and is forced to cram so he can make the grade.

This type of social repression stifles youthful spontaneity and creativity for the sake of the system, as many social scientists have documented. The oppression of youth has exemplified itself through music primarily, which over the past decade has grown in the sophistication of its criticism against the establishment.

The Free Speech Movement at Berkeley was the first major manifestation of student revolt against an authoritarian system which didn't let students run their own lives. The Vietnam War and the relation of "scholarly research" to it as well as the oppression of the draft made students across America more conscious of the source of their discontent. They began to see that the educational system which processed them instead of educating them was only an intrinsic part of the same system which has led to the Vietnam War. Hence the link between student power and the anti-war movement. Students in America are coming to realize that they are only cogs in the military-industrial-university complex as I think Galbraith has called it.

The only way to change the present system is to take power away from those who are running it. Student power sees democratization of the university as the first step in this process. For if students (and faculty) can have the power to run the university they can divert it away from corporate and war research and build a place where individuals can come to find an atmosphere for learning and self-fulfillment that will be able to provide the type of knowledge that improves society instead of polluting it and making people only meaningless cogs who serve war and industry.

However, student power is only a first step, for unless the whole society is democratized and power is taken away from the present ruling class, that elite will only find another substitute for the universities that have been democratized and make the efforts of student power fruitless.

Ted Skaperdas



blowing, part II

Sir,

Ordinarily, I would be disinclined to defend Allen Feingold, whose politics I share not. However, he deserves support for his social concerns, although his tactics and approach are reprehensible.

Miss Kahn Tineta Horn, in her most recent outrage, chose not to attack Feingold's tack to the solution of Indian problems in Canada (We can guess at his ideas for he labels a future article "Why Quebec's Red Niggers are Rising..."). Rather she objected to his being concerned at all about the manifest misery of Indians. Furthermore, in noting that his name was a Jewish one, she took the opportunity to castigate him and "the same group of people who have been conducting seminars on Indians without our asking them." This group is the Hillel Foundation. She throws the final pail of vitriol on the latter by exclaiming that until Indians start "meddling in the affairs of Jews" - keep out.

To Miss Horn I suggest on attempt to cease her racist outbursts, of which this is only one. The more outrageous and intolerable are Miss Horn's proclamations, the greater the silence which attends her monstrous notions. I think the lamentable state of Canadian Indians deserves the attention and energies of all who want to erase the present situation. Whether or not Miss Horn

wishes, people from all groups in Canadian society are bound by the common, decent spirit which hopefully is within us all - people who refuse to be slapped in the face for their rightful concern. Moreover, it is debatable whether Miss Horn expresses the sentiment of the majority of Indians.

It is to be hoped that Feingold and others like him will not be

cowed by Miss Horn's bitterness and hostility. Her irrational reaction is a very measure of the seriousness of the Indian plight. The answer is not to indulge in self-flagellation and lick Miss Horn's pretty moccasins, but to insist that as part of humanity we are all obligated to fight for justice and happiness wherever these are lacking.

Gary Gillman, B.A. III

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Afro-Asian conference almost broken up

by Gilda Shemie

The Afro-Asian Conference held this weekend had a few tense

moments when it was nearly cancelled by two executives of the Students' Council.

The trouble started when Mar-

tin Shapiro, External Vice-President, tried Saturday to enter the meeting, which was "closed to all Zionists and pro-imperialists."

He was informed that since he did not "agree with the resolution opposing imperialism reached at the conference," he would not be admitted into the room.

The participants explained that they could not possibly hold an orderly conference if it was open to all people because "obviously" there would be some persons who would come for the sole purpose of disrupting the meeting.

Soon after, a letter arrived addressed to the members of the Afro-Asian Conference and signed by Julius Grey and Martin Shapiro. The letter informed the members that the constitution disallows closed meetings in the University Centre, and unless everyone were admitted, they would not be permitted to resume the conference in the Ballroom on Sunday.

The irate members retorted by claiming that this constitution ap-

plies only to meetings of organizations financed by the Students' Society. The Afro-Asian Group does not receive any funds from the Students' Society.

One furious member of the assembly, who wished his name to be withheld, claimed that Grey and Shapiro are both self-proclaimed Zionists who could not in any way "be educated" by the conference.

He added that both Grey and Shapiro praised Ho Chi Minh for his great struggle for National Liberation all over the world, but then incongruously, asked Zionist agents to be admitted into a National Liberation Conference.

Grey and Shapiro are opportunists whose aim is "merely to subvert National Liberation," he continued.

"These people are fanatical and shouldn't be taken seriously," Grey replied. The Students' Society president noted that he is definitely not a Zionist and said that anyone who calls him one must be joking.

Bertrand reaffirms bilingualism

by Andy Dodge

"Would any decree or law stop people from speaking English in

Quebec or French in Canada?"

This question, posed by Premier Jean-Jacques Bertrand in a speech before the Canadian Club yesterday at the Windsor Hotel, expressed his attitudes concerning bilingualism in Quebec.

In a bilingual speech, M. Bertrand repeated his arguments, complete with statistical information, for a bilingual Quebec. He explained that one must accept a bilingual province for the simple reason that there are, and always will be, "deux façons de penser, deux façons de réagir, deux façons d'être."

He cited a member of the Louisiana delegation, which recently came to Quebec, as saying, "People in the United States cannot go on being unilingual in this age of instant communication."

Thus, claimed Bertrand, Quebec, which is already bilingual, should not deprive herself of a quality which others are seeking to gain.

He stressed the positive points of bilingualism and biculturalism and added that these far outnumber the problems they produce.

M. Bertrand announced the beginning of public hearings of the Gendron Commission, which is studying the role of bilingualism in the province. Though he said he did not wish to "prejudge" the findings of the commission, he has definitely developed his own position on the subject.

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